

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College affiliated to Barkatullah University, Bhopal)

(NAAC Accredited 'A' Grade)



SYLLABUS

UG

SESSION- 2023-24

CLASS: B.A. III YEAR

SUBJECT: Political Science

Minor/Elective

Asador
13/9/23

Joshi
13/9/23

R. Khullar

A
Dr. Harsh

Creeta Sahu

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College Affiliated to Barkatullah University Bhopal)

Department of Higher Education, Govt. of M.P.

Under Graduate Syllabus (Annual Pattern)

As recommended by Central Board of Studies and approved by the Governor of M. P. (NEP-2020)

(Session 2023-24)

Class / कक्षा	:	B.A. Third Year/ बी.ए. तृतीय वर्ष
Subject / विषय	:	Political Science / राजनीति विज्ञान
Title of Paper/ प्रश्नपत्र का शीर्षक	:	State Politics in India / भारत में राज्यों की राजनीति
Course Type/कोर्स टाइप	:	Minor/Elective
Paper/प्रश्नपत्र	:	
Max Marks:अधिकतम अंक	:	70 + 30 Regular Students/ नियमित विद्यार्थी
Min. Marks : न्यूनतम अंक	:	35
Credit Value	:	06

Course Learning outcomes - This course intends to acquaint students with the practical aspects of state politics in India. Students will be exposed to the ideology, structure, and functioning of the political parties which play the pivotal role in Democratic policy. At the End of the Course: Students would be able to learn the key drivers of Indian political system.

- The students will be able to explain how caste, religion language have influenced the identity politics in India.
- They will be able to explain the ideology, social base and function of key political parties.
- They will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.

Particular /विवरण

Unit- I	<ul style="list-style-type: none">• State formation after Independence and integration of Indian States• A case Study of Junagarh, Hyderabad, Goa, and Kashmir
इकाई-1	<ul style="list-style-type: none">• स्वतंत्रता के बाद राज्य का गठन और भारतीय राज्यों का एकीकरण• जूनागढ़, हैदराबाद, गोवा और काश्मीर की केस स्टडी
Unit-II	<ul style="list-style-type: none">• Colonial administrative Units.• Reorganization of States-Issues and perspectives.• Language, Religion and Identity Formations.
इकाई-2	<ul style="list-style-type: none">• औपनिवेशिक प्रशासनिक इकाइयाँ• राज्यों का पुनर्गठन-मुद्दे और दृष्टिकोण• भाषा, धर्म और पहचान संरचनाएं
Unit-III	<ul style="list-style-type: none">• Regional Identity (Regionalism), interests and Aspirations.• Caste and community polarization.• State Politics responding to National Issues such as Secularism, Communalism and Politics of Minorities.• Agrarian Politics

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Dr. Hanu

Creeta Sahu

इकाई-3	<ul style="list-style-type: none"> • क्षेत्रीय पहचान (क्षेत्रवाद), रुचियां और आकांक्षाएं • जाति और सामुदायिक ध्रुवीकरण • दलीय राजनीति और राष्ट्रीय मुद्दे जैसे-धर्म निरपेक्षता, साम्प्रदायवाद, और अल्पसंख्यकों की राजनीति • कृषि राजनीति
Unit- IV	<ul style="list-style-type: none"> • Party Politics and Coalition government • Issues and trends in Centre-state Relations • Politics of the State against the Centre-State Relations. • Role of Governor in State Politics
इकाई-4	<ul style="list-style-type: none"> • पार्टी की राजनीति और गठबंधन सरकार • केंद्र-राज्य संबंधों में मुद्दे और रुझान • केंद्र-राज्य संबंधों के खिलाफ राज्य की राजनीति • राज्य की राजनीति में राज्यपाल की भूमिका
Unit- V	<ul style="list-style-type: none"> • Inter-State Council. • Inter-State Water Disputes. • Inter-State Territorial Disputes. • Implementation of Public welfare Policies-Such as Poverty Elimination, Food Security and empowerment Policies.
इकाई-5	<ul style="list-style-type: none"> • अंतरराज्य परिषद् • अंतरराज्यीय जल विवाद • अंतरराज्यीय क्षेत्रीय विवाद • लोक कल्याणकारी नीतियों का कार्यान्वयन – जैसे गरीबी उन्मूलन, खाद्य सुरक्षा और अधिकारिता नीतियां
	<p>Keywords – Administration, Re-organization, Identity, Coalition, empowerment, food security, Poverty, Elimination</p> <p>सार बिन्दु – एकीकरण, प्रशासन, पुनर्गठन, पहचान, संविद, सशक्तिकरण, खाद्य सुरक्षा, गरीबी उन्मूलन</p>

Suggested Readings:

1. Sharma, P. (1967) Integration of Princely States and the Reorganization of States in India. The Indian Journal of Political Science, 28(4), pp.236-241+
2. Singh, M. (2008) Reorganization of States in India. Economic and Political Weekly, 43(I 1), pp. 70-76
3. Wood, J. (1984) British versus Princely Legacies and the Political Integration of Gujarat. The Journal of Asian Studies, 44(1), pp. 65-99
4. Noorani, A.(1973) Vande Matrama: A Historical Lesson. Economic and Political Weekly, 8(23), pp.1039-1043
5. Parekh, B. (2006). Defining India's Identity. India International Centre Quarterly, 33(1), pp. 1-15
6. सईद एस.एम. (2011)- भारतीय राजनीतिक व्यवस्था, भारत बुक सेंटर लखनऊ

Suggested Equivalent Online Course:

1. SWAYAM, E-Gyankosh

R. Khullar

Azadar
13/9/23

Shijj
13/9/23

A. Gupta
Dr. Harsh

Scheme of Marks:

Suggested Continuous Evaluation Methods:

Maximum Marks: 100		
Continuous Comprehensive Evaluation 30 marks (CCE): Term End Exam Theory 70 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE): 30 Marks	There shall be 4 class tests of 10 marks each, out of which the 3 best scores are to be taken into account.	30
External Assessment: Term End Exam (Theory) 70 Time : 03:00 Hrs.	Section (A) 10 Marks (a) Objective questions – 5 (b) Very Short Answer type question – 5 (word limit 50 words) Section (B) 24 Marks: Short Answers Type Questions 1 question from each unit (word limit – 250 words) 4 to be attempted out of 7 given questions Section (C) 36 Marks: Long answer type questions (word limit 500 words) 4 to be attempted out of 7 given questions	10 question 01 marks each - 10 4 question 06 marks each - 24 4 questions 09 marks each - 36
		Total 70

R. Khullar

Jadav
13/9/23

Jhijji
13/9/23

A
A. Narshe

Gesta saku